

# We LOVE to Move!

## Action & Game Songs for early childhood from the Musicplay for Kindergarten curriculum

Compiled by Denise Gagne

This collection contains many action songs and singing games for preschool classes, daycares, early childhood centers, and grade 1-3 classrooms. The songs and games in this collection were all included in the Musicplay for Kindergarten curriculum. At the request of many teachers who loved the songs and games in our workshops, we are making this collection available to teachers who do not have the complete Musicplay for Kindergarten curriculum. Information on the Musicplay curriculum will be given at the end of this collection.

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# 1. Take my Little Car

CD: 1-34

The musical score is written on three staves in G major (one sharp) and common time (C). The lyrics are: "I'm gon - na take my lit - tle car for a ride. I'm going to take my lit - tle car for a ride. Gon-na take it for a ride. Won't you step on the brakes Gon - na take my lit - tle car for a ride." Chord markings include G7, D.G., D7, G, G7/B, C, C#dim, G/D, and G.

2. I'm gonna turn the wipers on in my car - swish swish. Gonna turn the wipers on in my car. Gonna turn the wipers on, 'cause we're having so much fun. Gonna turn the wipers on in my car - swish swish.
  3. I'm gonna honk the little horn in my car - beep beep. Gonna honk the little horn in my car. Gonna honk the little horn 'til it gets all worn. Gonna honk the little horn in my car - beep beep.
  4. I'm gonna slam the little door in my car - clap clap. Gonna slam the little door in my car. Gonna slam the little door 'til it falls on the floor. Gonna slam the little door in my car.
  5. I'm gonna step on the brakes in my car - ee ee. Gonna step on the brakes in my car. Gonna step on the brakes to see what sound it makes. Gonna step on the brakes in my car - ee ee.
  6. I'm gonna drive really fast in my car - whoo hoo! I'm gonna drive really fast in my car. I'm gonna drive really fast 'cause I stepped on the gas, I'm gonna drive really fast in my car - whoo hoo!
- "Yes Officer"  
"Could you slow down a little please?"
7. I'm gonna drive really slow in my car - I'm gonna drive really slow in my car. I'm gonna drive really slow, that's the way I have to go. Gonna drive really slow in my car.

## Teaching Process/Suggested Activities:

Teach the song by rote. You may want to use the process where you listen to a verse and ask questions about it. Another way to teach the song would be to have the children listen to the singer, but perform all the actions the first time they hear the song. Each time they hear the song, they'll remember more of the verses. You could put the following words in the pocket chart with little pictures as reminders of what the verses are about: car, wipers, horn, door, brakes, fast, slow.

Ask the students which verse in the song was fast. Then ask which verse was slow, and why it was slower.

## 2. A Boy and a Girl

CD: 2-35

Camp song

There was a boy and a girl in a lit - tle ca - noe when the  
moon was shin - ing all a - round. As they dipped their pad - dles  
in the sea, they did - n't ev - en make a sound. Well they  
talked and they talk 'til the moon went in, and she says "You bet - ter kiss me or get  
out and swim." So you know what to do in lit - tle ca - noe when the  
moon is shin - ing all a, the moon is shin - ing all a, the  
moon is shin - ing all a - round. Get out and swim!

Chords: D, G7, E7, A, D, G7, D, G7, D

### Teaching Process/Suggested Activities:

Teach the song by rote with the actions that follow.

The actions were taught to the author by Barb Cormier, of Red Deer, Alberta

There was a boy and girl  
In a little canoe  
When the moon was shining all around  
As they dipped their paddles in the sea  
They didn't even make a sound  
Well they talked and they talked 'til the  
Moon went in and she says  
"You better kiss me or  
Get out and swim"  
So you know what to do in a little canoe  
When the moon is shining all a-  
The moon is shining all a-  
The moon is shining all around.  
Get out and swim

*hold 2 fingers up on each hand - circle left, right  
make a canoe shape around your body  
hold up your right hand (stop position) and make small circles  
paddle  
wag pointer finger "no" back and forth  
motion talk with left hand, right, left, right  
swoop left hand in a downward motion  
kiss forefinger on right hand  
hitchike over right shoulder  
wag pointer as if lecturing  
small circles with right hand  
small circles with left hand  
small circles with right hand  
swim motion (really fast)*

### 3. Hey There Friend

CD: 3

The musical score is written on a treble clef staff in 4/4 time. The key signature has one flat (Bb). The chords are F, Bb, C, F, D.G., Bb, C, F, and 3rd time Fine. The lyrics are: "Hey there friend, tell me how do you do? We're gon-na have fun yes, me and you! Won't you give me a high five and boogie on down. Hip check once and turn a-round. Show me who's next 'cause I can't wait!"

#### Teaching Process/Suggested Activities

Start the teaching process for this game by teaching the actions (Touch the partner and the actions as if each one of the students was your partner in the air.)

Hey there friend  
 Tell me how do you do?  
 We're gonna have fun yes me and you  
 Won't you give me high five and  
 Boogie on down  
 Hip check once  
 And turn around  
 2 4 6 8  
 Show me who's next 'cause I can't wait

Touch the partner  
 point to your friend  
 shake hands  
 bump arms up and down, up to right, down (repeat)  
 give high five and get high five  
 twist down  
 bump hips  
 turn around  
 look for a new partner  
 clap 3 times on the words "I can't wait".

Then have the children choose partners and try with a real partner. When the song and actions are well known, form a double circle with partners facing each other. Perform all the actions with your partner. On the words 2 4 6 8, the children in the outside circle slide to the right one person, so they are looking at a new partner. Repeat the game until you're back with your original partner. The actions and game were contributed by Josee Quesnel-Moffat of Sherwood Park, Alberta.

**Curriculum Connections:** PE: dance Social Skills: making friends

## 4. Five Green Men

CD: 4

Five green men in a sil - ver space - ship flew 'round the moon one day. They  
 looked all a-round, did - n't like what they found, so one of them flew a - way.

3. Three green men

4. Four green men

One green man in a silver spaceship flew round the moon one day.

He looked all around, didn't like what he found, so he just flew away!

### Teaching Process/Suggested Activities:

Teach the song first as an action song.

Five green men in a silver spaceship  
 Flew round the moon one day  
 They looked all around  
 Didn't like what they found  
 So one of them flew away

*show 5 fingers*

*Make a fist with the left hand to be the "moon". Circle the 5 fingers around the fist.*

*look left, then right*

*shake head no*

*put hand behind your back and take away 1 finger*

Four green men in a silver spaceship

*show 4 fingers .....*

When the children have learned the actions and know the song well, act it out with the students. Form a circle. Choose 2 children to be the moon. They join hands in the middle of the circle. Choose 5 children to be the green men. They walk in a circle around the "moon". Sing the song. All the children watching from the circle will do the actions. The "moon" stays in place while the 5 green men walk around the "moon". This time, when you sing the last phrase, substitute a child's name for the word "one" when you sing "so one of them flew away". For example, "so Matthew flew away".

Stop and count how many children are left. Resume the game.

This game and actions were contributed by Josee Quesnel-Moffat from Sherwood Park, Alberta.

Ideas for a Space Unit: <http://www.geocities.com/Athens/Troy/5059/space.html>

<http://www.icsrc.org/TILT/starstuff/Kunit.html>

**Curriculum Connections:** Science: space

### Poems/Chants:

#### Zoom, Zoom, Zoom

*author unknown*

Zoom, zoom, zoom,  
 I'm going to the moon.  
 Zoom, zoom, zoom,  
 I'll get there very soon. If you want to take a trip,  
 Climb aboard my rocket ship.  
 Zoom, zoom, zoom,  
 I'm going to the moon!

found at <http://members.shaw.ca/henriksent/index.htm>

## 5. Penguin Polka

CD: 5-36

D.G.

The pen - guins love to pol - ka. They love to dance and sing. The  
 The pen - guins love to pol - ka so they pol - ka ev - ery day. They  
 pen - guins love to pol - ka more than they love an - y - thing.  
 pol - ka when they work and they pol - ka when they play.  
 1 2 1 2 That's how they go. 1 2 1 2 Put - ting on my show.

**Teaching Process/Suggested Activities:** The children should each choose a partner. On the first two lines of the song they should clap the beat. On the last line of the song they should join hands with their partner and do a simple polka. Hop on one foot 2 times, then hop on the other foot 2 times.

**Curriculum Connections:** PE: dance; Science: penguins

## 6. Alice the Camel

CD: 6

Traditional

Al - ice the cam - el has, five humps. Al - ice cam - el has five humps.  
 Al - ice the cam - el has, five humps so go, Al - ice go! Boom boom boom!

2. Alice the Camel has 4 humps ...
3. Alice the Camel has 3 humps....
4. Alice the Camel has 2 humps...
5. Alice the Camel has 1 hump...
6. Alice the Camel has no humps, so Alice is a horse of course!

### Teaching Process/Suggested Activities:

This counting game can be played with the children in a circle or in lines. I like to add some body percussion and actions to it.

Alice the camel has	pat the words on your legs
5 humps	show 5 fingers (3x)
Go Alice go	clap the words
Boom boom boom	bump hips with the person on your left and right

**Curriculum Connections:** Math: counting down from five

LA: This song is included as a story to read in "Big Storybook Vol 1" and "Reproducible Storybook Vol 1".

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