

AFRICAN DREAMS

Based on the story of a remarkable young man and his windmill

By Brant Karrick

William Kamkwamba was raised in Malawi, an African country where magical thoughts prevailed but modern technology was a mystery. From books he read, young William imagined building a windmill that might, one day, bring electricity and water to his village and drastically change the lives of his neighbors. Hoping to someday study science, his country was debilitated by famine that forced William to drop out of school and forage for food as thousands throughout the country died of starvation. However, William's passion remained indefatigable and, using scrap metal, tractor parts, and bicycle halves, he ingeniously built a crude yet operable windmill that powered four lights and his radio. News of William's achievement soon spread beyond his country's borders, and the young boy who was once thought of as crazy became a hero to many around the world.

Instrumentation

- 1 — Conductor Score
- 1 — Piccolo
- 5 — 1st Flute
- 5 — 2nd Flute
- 2 — Oboe
- 2 — Bassoon
- 4 — 1st B♭ Clarinet
- 4 — 2nd B♭ Clarinet
- 4 — 3rd B♭ Clarinet
- 2 — B♭ Bass Clarinet
- 2 — 1st E♭ Alto Saxophone
- 2 — 2nd E♭ Alto Saxophone
- 2 — B♭ Tenor Saxophone
- 1 — E♭ Baritone Saxophone
- 3 — 1st B♭ Trumpet
- 3 — 2nd B♭ Trumpet
- 3 — 3rd B♭ Trumpet
- 2 — 1st F Horn
- 2 — 2nd F Horn

- 2 — 1st Trombone
- 2 — 2nd Trombone
- 2 — 3rd Trombone
- 2 — Euphonium
- 4 — Tuba
- Percussion — 7 players:
 - 2 — Mallet Percussion 1
(Bells/Guiro)
 - 3 — Mallet Percussion 2
(Marimba/Agogo Bells/
Xylophone)
 - 2 — Percussion 1
(Cowbell/Triangle)
 - 2 — Percussion 2
(Wind Chimes/Congas,
3 Tom-Toms)
 - 2 — Percussion 3
(Suspended Cymbal/Metal
Shaker)
 - 2 — Percussion 4
(Crash Cymbals/Tambourine)
 - 1 — Percussion "Jam"
(Optional)

World Parts

available for download from
www.alfred.com/worldparts

- E♭ Alto Clarinet
- E♭ Contra Alto Clarinet
- B♭ Contra Bass Clarinet
- 1st E♭ Horn
- 2nd E♭ Horn
- 1st Trombone in B♭ T.C.
- 2nd Trombone in B♭ T.C.
- 3rd Trombone in B♭ T.C.
- 1st Trombone in B♭ B.C.
- 2nd Trombone in B♭ B.C.
- 3rd Trombone in B♭ B.C.
- Euphonium in B♭ B.C.
- Euphonium T.C.
- Tuba in B♭ T.C.
- Tuba in B♭ B.C.
- Tuba in E♭ T.C.
- Tuba in E♭ B.C.
- String Bass



Programmatic Analysis

All the melodic material is original with much “call and response,” which seems to permeate the country's musical style.

<u>Measure 1</u>	Introduces the first theme that symbolizes the simple purity and innocence of young William, who was a poor but happy and obedient boy.
<u>mm. 2–5</u>	He is nurtured by an honest and hard-working family.
<u>mm. 6–14</u>	He is very close to his cousin Geoffrey and friend Gilbert (3 main lines of music).
<u>mm. 15–18</u>	Transition—Growing up.
<u>mm. 19–33</u>	Hard times, sad times, and good times.
<u>mm. 34–36</u>	Williams gets an idea!
<u>mm. 37–60</u>	Drumming seems to be a large part of Malawian culture.
<u>mm. 61–86</u>	Woodwinds introduce a new theme in call-and-response style. This new pentatonic theme represents what typical folk music sounds like. The section also represents a building sense of excitement and realization of achievement. However, the music remains simple to reflect the simple lifestyle of the Malawian people.
<u>mm. 87–109</u>	Brass join in and help celebrate life and its simple pleasures. William and his friends learned to be happy with what they had, not what they did not.
<u>mm. 110–121</u>	Development—Windmill construction begins out of collected junk parts.
<u>mm. 122–143</u>	Canonic imitation. Parts going together—tension and excitement building.
<u>mm. 144–159</u>	William's theme returns. Throw the switch. It works! Rejoice! His friends and family are all with him to share in the celebration.
<u>mm. 160–179</u>	Party time! Dance! Celebrate the wind!
<u>mm. 180–182</u>	The wind!

Special Activity

Encourage all players to make “homemade” percussion instruments to play during mm. 37–60. To better understand William's challenge, use only scrap and trashed materials. Get creative! Copy the *Percussion Feature for Wind Players* and have students improvise patterns while others imitate in call-and-response style. Instrument categories can be:

- 1) Things that ping like a triangle (metallic or glass sounds)
- 2) Things that clank like a cowbell (tin cans, etc.)
- 3) Things that shake (make a shaker with hollow things and small pebbles)
- 4) Things that boom like drums (buckets, trash cans, etc., all sizes)
- 5) Be Creative!

African Dreams

FULL SCORE
Duration - 5:30

(Based on the story of a remarkable young man and his windmill)

Brant Kerrick

Free and innocent $\text{♩} = 76$

Flutes/Piccolo 1/2 Solo mp All mf One player

Oboe

Bassoon

B♭ Clarinets 1/2/3

B♭ Bass Clarinet

E♭ Alto Saxophones 1/2 (Ob.) One player

B♭ Tenor Saxophone (Bs. Cl.)

E♭ Baritone Saxophone

B♭ Trumpets 1/2/3

F Horns 1/2

Trombones 1/2/3

Euphonium

Tuba

Mallet Percussion 1 (Bells/Cuiro)

Mallet Percussion 2 (Marimba/Agogo Bells/Xylophone)

Percussion 1 (Cowbell/Triangle)

Percussion 2 (Wind Chimes/Congas, 3 Tom-Toms)

Percussion 3 (Suspended Cymbal/Metal Shaker)

Percussion 4 (Crash Cymbals/Tambourine)

1 2 3 4 5



6 Solo

All

All

One player

mp One player

All

All

One player

mp

(Ob.) All

All

One player (Bsn.)

mp

One player (Bs. Cl.)

mp

All

All

6

Tpts.

Hns.

Trbs.

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Review Use Legal

Preview Use Requires Purchase

-Picc. 37 Moderately fast $\text{d} = 100$

Fls./Picc. 1 2 Ob. Bsn. Cls. 1 2 B. Cl. A. Saxes 1 2 T. Sax. Bar. Sax. Tpts. 1 2 Hns. Trbs. 1 2 Euph. Tuba Mlt. Perc. 1 Mlt. Perc. 2 Perc. 1 Perc. 2 Sus. Cym. Perc. 3 Perc. 4

Percussion Requires Purchase

33 Crash Cymbals f 34 35 36 37 Cowbell 38 Shkr. 39

45 Hand claps

Fls./Picc. 1/2 Hand claps *f*

Ob. Hand claps *f*

Bsn. Hand claps *f*

Cl. 1 Hand claps *f*

Cl. 2 Hand claps *f*

Cl. 3 Hand claps *f*

B. Cl. Hand claps *f*

A. Saxes 1/2 Hand claps *f*

T. Sax. Hand claps *f*

Bar. Sax. Hand claps *f*

Tpts. 1 Hand claps *f*

Tpts. 2 Hand claps *f*

Hns. 1 Hand claps *f*

Trbs. 1 Hand claps *f*

Trbs. 2 Hand claps *f*

Euph. Hand claps *f*

Tuba Hand claps *f*

Mlt. Perc. 1 Agogo bells *f*

Mlt. Perc. 2 Triangle *f*

Perc. 1 Cb. *f*

Perc. 2 Cngs.

Perc. 3 Tambourine

Perc. 4

53

Fls./Picc. 1 2

Ob.

Bsn.

Cl. 1

Cl. 2

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1 2

Hns. 1 2

Trbs. 1 2

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

49 50 51 52 53 54 55 56

Fls./Picc. 1 2

Ob.

Bsn.

Clz.

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1 2 3

Hns. 1 2

Trbs. 1 2 3

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

69

mf

Bells

mf

65 66 67 68 69 70 71 72

Fls./Picc. 1 2

Ob.

Bsn.

Cl.

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts.

Hns. 1 2

Trbs.

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

73 74 75 76 77 78 79 80

Legal Use Review Requires Purchase

Fls./Picc. 1
Ob.
Bsn.
Cl.
B. Cl.
A. Saxes 1
T. Sax.
Bar. Sax.
Tpts.
Hns.
Trbs.
Euph.
Tuba
Mlt. Perc. 1
Mlt. Perc. 2
Perc. 1
Perc. 2
Perc. 3
Perc. 4

87

81 82 83 84 85 86 87

Fls./Picc. 1 2

Ob.

Bsn.

Clz. 1 2 3

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1 2 3

Hns. 1 2

Trbs. 1 2 3

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

88 89 90 91 92 93 94 95

[99]

Fls./Picc. 1 2

Ob.

Bsn.

1 Cls.

2 3

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1

2 3

Hns. 1 2

Trbs. 1

2 3

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

96 97 98 99 100 101 102

Fls./Picc. 1 2

Ob.

Bsn.

Cl. 1

Cl. 2

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1 2

Hns. 1 2

Trbs. 1 2

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

122

a2

118 119 120 121 122 123 124

Preview Use Requires Purchase Only

37840S

Fls./Picc. 1 2

Ob.

Bsn.

1 Cls. 2 3

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1 2 3

Hns. 1 2

Trbs. 1 2 3

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

130

a2

Sus. Cym.

Cr. Cyms.

f

p

37840S

Fls./Picc. 1 2

Ob.

Bsn.

Cls. 1 2

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1 2 3

Hns. 1 2

Trbs. 1 2 3

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

132 133 134 135 136 137 138 139

molto rall.

Joyously ♫ = 76

Joyously ♫ = 76

144

Review required

Fls./Picc. 1 2

Ob.

Bsn.

Clz.

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts.

Hns.

Trbs.

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

37840S

140 141 142 143 144 145 146 147

Review required

Fls./Picc. 1 2

Ob.

Bsn.

1 Cls.

2 B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1 2

Hns. 1 2

Trbs. 1 2

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

148 149 150 151 152 *f* 153 154

a2

rit.

Excitedly $\text{d} = 108$

Fls./Picc. 1 2

Ob.

Bsn.

Cl. 1

Cl. 2

Cl. 3

B. Cl.

A. Saxes 1 2

T. Sax.

Bar. Sax.

Tpts. 1

Tpts. 2

Hns. 1 2

Trbs. 1

Trbs. 2

Trbs. 3

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Opt. 8va

rit.

Excitedly $\text{d} = 108$

Preview Only

Legal Use Requires Purchase

160

155 156 157 158 159 160

37840S

168

Fls./Picc. 1/2

Ob.

Bsn.

1 Cls.

2 Cls. *a2*

B. Cl.

A. Saxes 1/2

T. Sax.

Bar. Sax.

Tpts. 1

2

3

Hns. 1/2

Trbs. 1

2

3

Euph.

Tuba

Mlt. Perc. 1

Mlt. Perc. 2

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Cr. Cyms.

37840S

168

169

170

171

172

173

174

Preview Use Requires Purchase

The music consists of two systems of six measures each. Measure 168 starts with Flutes/Piccolo playing eighth-note patterns. Measures 169-170 feature various woodwind and brass entries. Measures 171-172 show more complex harmonic changes with different instrumentation. Measure 173 concludes with a dynamic 'ff' and Percussion 1 playing eighth notes. Measure 174 ends with a dynamic 'ff' and Cr. Cyms. playing eighth notes.

