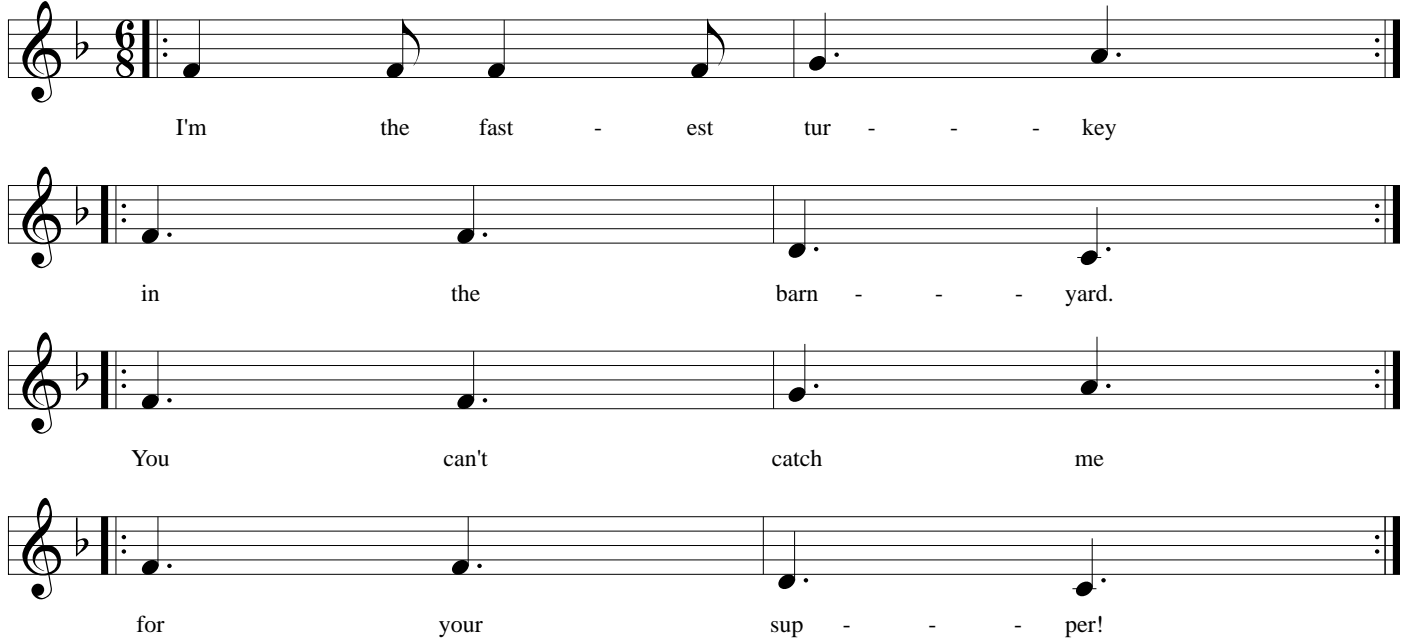


## 12. I'm The Fastest Turkey

First Time: solo

Second Time: class echos

Traditional, adapted by D. Gagne



The musical notation is written on four staves, each with a treble clef and a key signature of one flat (Bb). The time signature is 6/8. The melody consists of quarter notes and half notes, with lyrics written below the notes. The lyrics are: 'I'm the fastest turkey in the barn yard. You can't catch me for your supper!'.

I'm the fast - est tur - - - key

in the barn - - - yard.

You can't catch me

for your sup - - - per!

Directions: Have the children make a circle. Choose one child to be the turkey. The turkey struts around the outside of the circle while all the children sing the song. At the end of the song, the turkey tags a child who chases and tries to tag the turkey before the turkey reaches the inside of the circle. Both the 'turkey' and the 'chaser' sit in the middle of the circle until all the children have had a turn.

Optional: Sing the song as a call-response with the 'turkey' singing solos

At Thanksgiving time I'm in a great mood, Because I think of all that food  
There is turkey and stuffing with rich brown gravy,  
And Mom will make a pumpkin pie, maybe.

I give thanks this time of year For all the things which I hold dear.  
My home, my friends and family. These things mean so much to me.  
I'll visit with some special friends, And, don't forget, it's a long weekend,  
An extra day to run and play. I really do love Thanksgiving Day.

*by Susan Stolz*

# I. We Are Thankful

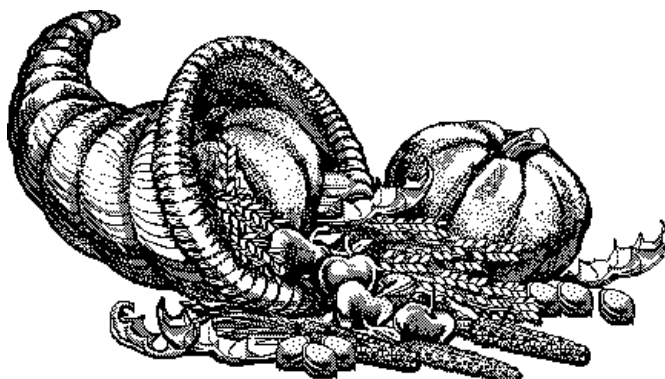
Traditional, adapted by D. Gagne

Music notation for the first system of "We Are Thankful". The system includes four staves: a vocal line, a guitar (G) line, a triangle line, and a xylophone/bell (X/BM) line. The key signature is one flat (Bb) and the time signature is common time (C). The lyrics are: "We are thank - ful we are thank - ful, on this day, on this day,".

Music notation for the second system of "We Are Thankful". The system includes four staves: a vocal line, a guitar (G) line, a triangle line, and a xylophone/bell (X/BM) line. The key signature is one flat (Bb) and the time signature is common time (C). The lyrics are: "for so man - y good things, for so man - y good things, that we have, that we have."

## Suggestions for the Form:

1. Instruments with unison singing
2. Sing a Capella as a round, each part singing the song twice
3. Instruments with unison singing



# 15. I'm Thankful

by D. Gagne

Moderato ♩ = 100

1

I'm thank - ful for the food we eat I'm thank - ful for my  
I'm thank - ful for for \_\_\_ \_\_\_ \_\_\_ \_\_\_ I'm thank - ful for for \_\_\_

6 *Red.*

friends, I'm thank - ful for my fam - i - ly for fun that nev - er ends, I'm  
\_\_\_, I'm thank - ful for \_\_\_ \_\_\_ \_\_\_ \_\_\_ for fun that nev - er ends, I'm

11

thank - ful for the clean fresh air for wa - ter pure pure and cool, But  
thank - ful for \_\_\_ \_\_\_ \_\_\_ \_\_\_ for wa - ter pure pure and cool,

15

most of all I'm thank - ful for a - noth - er day off school!

The musical score is written for a voice and piano. It features a key signature of one sharp (F#) and a 4/4 time signature. The tempo is marked 'Moderato' with a metronome marking of 100. The score is divided into four systems, each with a vocal line and a piano accompaniment. The lyrics are about being thankful for various things like food, family, clean air, water, and a day off school. The score includes a 'Red.' marking above the second system, likely indicating a redemptive or repeat section. The piece ends with a double bar line and repeat dots.

# 16. Bats



D. Gagne

1

Bats can fly a - round and make such spoo - ky sounds. They  
 Bats can't see at night, so how they can they take flight? They  
 Bats can sleep all day, they don't go out and play. Un -

glks

-BM

3

chill my bones when - e - ver I hear eee eee eee!  
 list - en for the ech - o of their eee eee eee!  
 til the sun goes down and then they fly a - way!

3

3

To the Teacher:

The bat sounds can be made by blowing up balloons, and squeaking the air out slowly. Substitute this sound for the ee ee ee at the end of verse 1 and 2. At the end of verse 3, let the balloons go. If there is enough air left in them, they will fly away!

This can be done with the least amount of chaos by giving only 4 or 5 children balloons each time you sing the song.